Graffiti Poster

Place 4–6 sheets of butchers paper around the room. Half of the sheets are to have 'What are the benefits of being a non-smoker?' written in the centre and the other half 'What are the benefits of a smoke free environment?'.

1. Invite students to write or draw their answers around the question.

What are the benefits of

being a non-smoker?

- 2. Divide the class into groups and issue each group with a graffiti poster.
 - 3. Allow time for the groups to read the responses and choose the top 3 reasons.
- 4. Leave the posters on display in the classroom to support class work done after the Life Education session

