

Know, Want to Know, Learnt

Open a class discussion about what students know about alcohol, it's effects and in which social settings it may be found.

Explore what alcohol and the social settings might look, sound, smell, taste and feel like.

Then use the information gathered to create a chart. The board, or screen or page is divided into three sections and the students begin to fill in what they know, questions they have (want to know) and then the answers as they find them (learnt).

Example:

What I know	What I Want to Know	What I Learnt

This can be used in class across the period of time that you are working on Think Twice content. It is very useful to complete before the workshop with Life Education and for students to be able to document what they have learnt during the session.