# Decisions

Levels 5 and 6

Students explore the decision making process and improve decision making skills by looking at choices, consequences, responsibility, facts, and influences.

- what is a drug and how drugs are classified
- effects of drugs on the body
- analysing health messages about drugs in the media
- messages around non-use normative data dispelling myths
- influences on decision making family, peers, media, culture, financial, legal
- strategies and skills to be safe

Decisions

#### Skills

- Interpersonal skills
- Self-management skills

#### Content strands

- Health, wellbeing and relationships
- Healthy, safe and active lifestyles

### Contexts for learning

- Alcohol and other drugs
- Personal identity
- Safety

LEVEL	CURRICULUM AREA	STRANDS	SUB-STRANDS	CONTENT DESCRIPTIONS
Levels 5 and 6	Health and Physical Education	Personal Social and Community Health	Being healthy, safe and active	Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108) Investigate community resources and strategies to seek help about health, safety and wellbeing (VCHPEP107)
			Communicating and interacting for health and wellbeing	Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours (VCHPEP111)
			Contributing to healthy and active communities	Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities (VCHPEP112)
	Personal and Social Capability	Self-Awareness and Management	Development of Resilience	Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPSCSE026)
	Critical and Creative Thinking Capability	Questions and Possibilities	Questions and Possibilities	Experiment with alternative ideas and actions by setting preconceptions to one side (VCCCTQ022)

## Key inquiry questions

- How can I manage transitions and challenges?
- How responsible am I for my own and others' health, safety and wellbeing?
- How does a healthy, safe and active lifestyle enhance connection with others?
- How can I manage transitions and challenges?
- What actions positively influence health, safety and wellbeing of my community?