## What do you know?

Give each group a large, blank piece of paper. Present each group with one of the questions:

- $\rightarrow$  What is a drug?
- → What does a drug look like?
- → How might a drug be harmful?
- → How might a drug be helpful?

Vhat does What A drug is a Look like? drug

Giving kids the smarts to deal with the Within a designated time, groups 'graffiti' their paper with words, phrases or drawings related to their question.

Posters are then passed to another group. Instruct students to avoid repetition of ideas by ticking the comments they agree with, writing comments next to new ideas and writing their own new ideas.

The process is repeated until the group's original sheet is returned. Groups read, discuss and summarise the graffiti sheets.

