



Copyright © Life Education Australia 2020

Reproduction and Communication for educational purposes

The Australian Copyright Act 1968 (the Act) allows a maximum of one chapter or 10% of the pages of this work, whichever is the greater, to be reproduced and/or communicated by any educational institution for its educational purposes provided that the educational institution (or the body that administers it) has given a remuneration notice to Copyright Agency Limited (CAL) under the Act.

For details of the CAL licence for educational institutions contact:

Copyright Agency Limited Level 11, 66 Goulburn Street Sydney NSW 2000 Telephone: (02) 9394 7600

Facsimile: (02) 9394 7601 E-mail: info@copyright.com.au

Reproduction and Communication for other purposes

Except as permitted under the Act (for example a fair dealing for the purposes of study, research, criticism or review) no part of this book may be reproduced, stored in a retrieval system, communicated or transmitted in any form or by any means without prior written permission. All inquiries should be made to the publisher at the address above.

Dear Parents/Carers,

Today your child participated in *All Systems Go,* one of the modules from the Life Education program.

The students joined their class on a fascinating tour of the human body. Travelling through the blood, the students explored and discovered how magnificent the human body really is. They learnt about the functions of various body systems and how to keep these systems working well.

For more information about the Life Education program, visit www.lifeeducation.org.au

To complement the learning from the module, we have created *Ready*, *Set*, *All Systems Go* - a fun, educational and interactive game for the whole family. Students get to learn about and build all the parts of the human body while on an exciting race to be the champion! Our coach follows you through the race and helps you every step of the way.

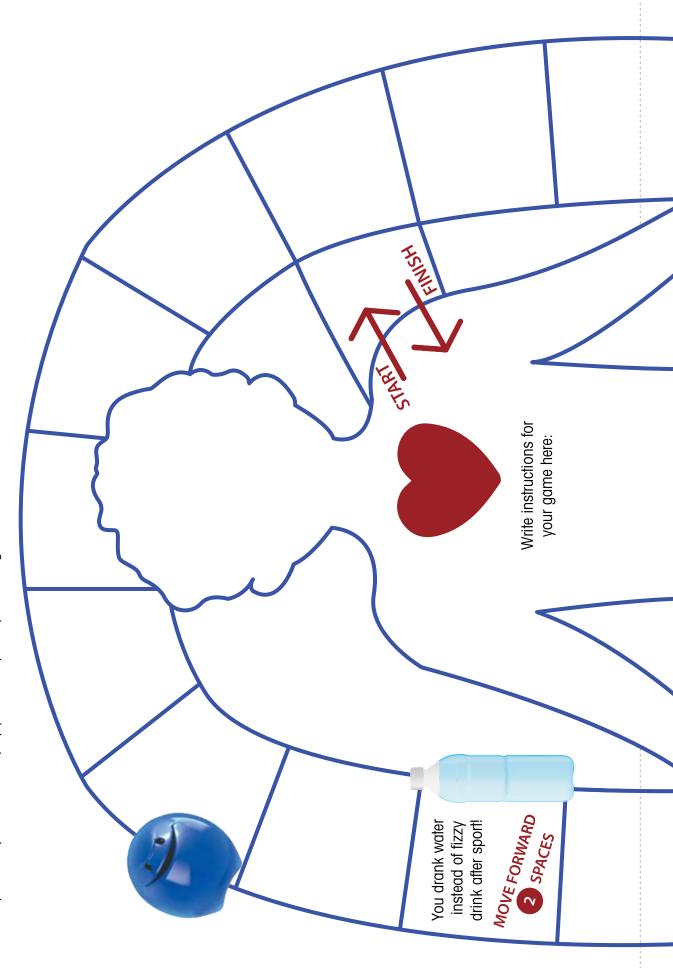
Download the app and do your best to become the All Systems Go winner!

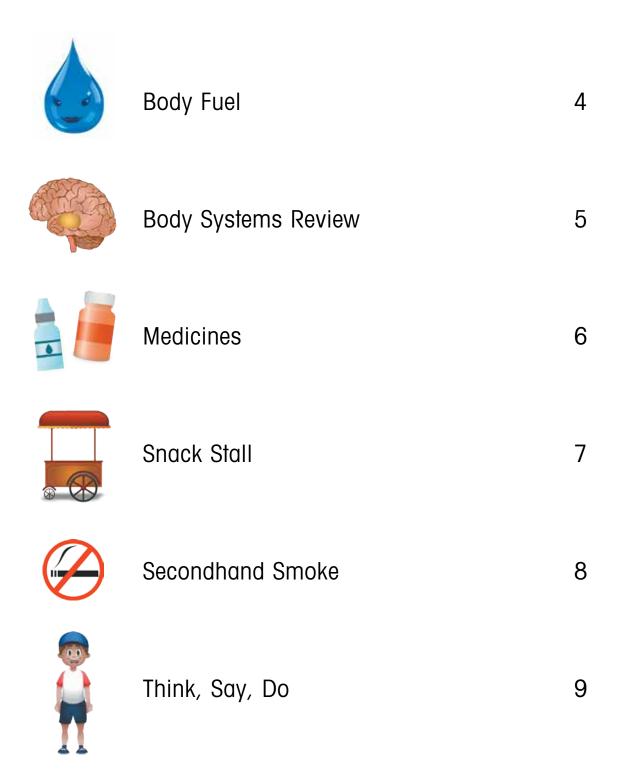






- 2. Complete the board game by filling the spaces on the game board with things that improve a person's wellbeing to move forward, and those that reduce wellbeing backwards (e.g. "Congratulations! You have eaten a piece of fruit today Move Ahead 2 Spaces", or "You only drank one glass of water Miss a Turn." Tear out board game template.
 - 3. To make it interesting, create 'pick-up' cards with challenges where the correct answers result in extra turns, moving forward or acquiring a token.
- 4. Now invite your family and friends to play your Healthy Lifestyles board game.





On the inside of the body, write some of your healthy lifestyle habits.

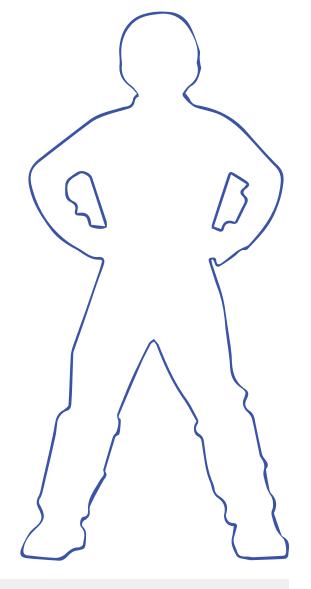
Do you have a healthy lifestyle?
YES/NO

List 4 things that would improve your health:

2

3

4



To improve my health this week, I am going to:







Body Systems Review

Choose a body part. Answer the questions and fill in the spaces below.



| Draw a picture of the body | y part: | | |
|----------------------------|--------------------------|--------------------------|------------------------|
| | | Which body part are yo | ou? |
| | | | |
| | | Where are you located | in the body? |
| | | | |
| | | Which system of the bo | ody are you a part of? |
| | | | |
| What makes you importa | nt to the body? | | |
| | | | |
| | | | |
| | | | |
| What would happen to th | e body if you weren't in | ı it? | |
| | | | |
| | | | |
| | | | |
| What do you want The Co | aptain to do? | | |
| | | | |
| | | | |
| | | | |
| Use your notes abov | e and the words belo | w to help you write your | letter to The Captain. |
| lunas | important | pumpina | breathe |

cells

respiratory system

blood vessels

vital

delivering

carbon dioxide tiny

water

medicine

red blood cells

circulatory system

human body

arteries

veins

oxygen

liver

waste

nervous system

heart

transport

nutrients

deposit

muscles

used up

energy digestive system

quickly

beating







Design a package for The Captain's 'Shrinking Pills'. Remember to include all the information you believe is vital for the safe use of the pills.

| Use the space below to draft your ideas for your design: | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Write down everything you ate and drank today or yesterday.

Place a tick under the food group you have eaten or drank from throughout that day.

I drank ____ glasses of water

| l ate and drank | Grains (carbohydrates, vitamins) | Fruit (vitamins, fibre) | Vegetables (vitamins, fibre) | Milk, Cheese, Yoghurt & Alternatives (calcium) | Meat, Fish, Chicken, Eggs, Tofu, Nuts, Beans (protein) | Sometimes Foods (salt, fat sugar) |
|--------------------|--|----------------------------|---------------------------------|---|---|---|
| Breakfast | | aL | | | | |
| Lunch | | | 5 | | | |
| Dinner | | | | | | |
| Snacks | | | | | | |
| Total | | | | | | |

List 2 ways that you can improve your diet/food intake - e.g. I will have fruit for a snack at recess.

| 1 | | | |
|---|--|--|--|
| | | | |

2

List 3 ways to avoid secondhand smoke for each of the scenarios below.

| In a car: | Action Plan: |
|--|--------------|
| 000000000000000000 | 1 |
| = = ' | 2 |
| | 3 |
| At the bus stop: | |
| | 1 |
| BUS STOP | 2 |
| | 3 |
| In a house: | |
| | 1 |
| | 2 |
| | 3 |
| | |
| | |
| List 3 effects of second hand smoking. | |
| 1 | |
| 2 | |
| | |

3



How would you feel?

What could happen?

What would you do?



How would you feel?

What could happen?

What would you do?

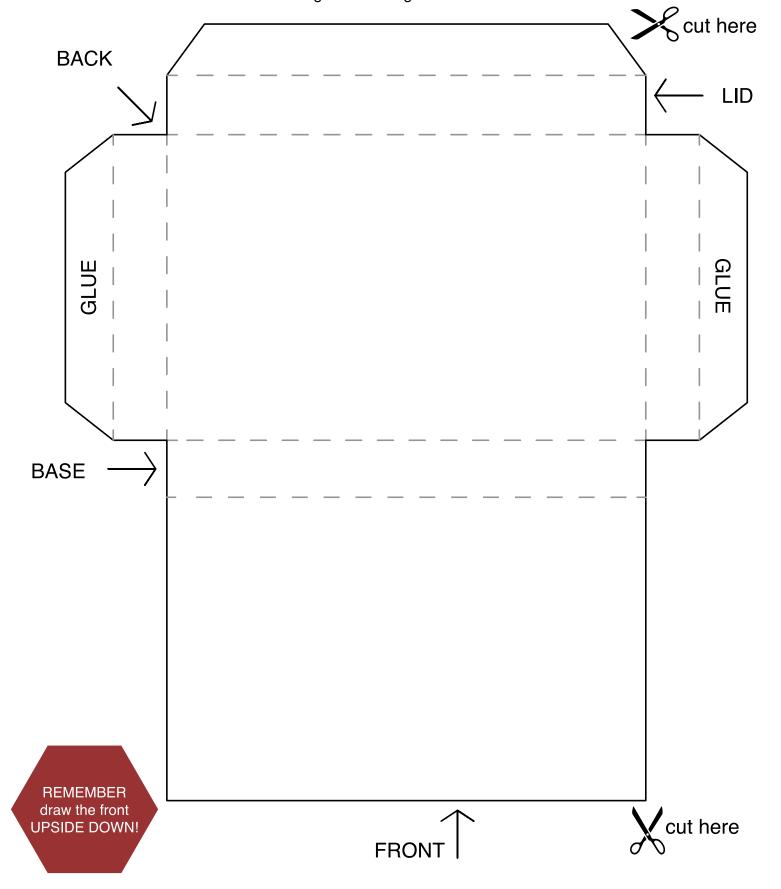






Instructions

- 1. Design your packaging.
- 2. Cut out the shape (along the solid black line).
- 3. Fold along all the grey dashed lines (fold outwards away from your design).
- 4. Glue tabs on the left and right labelled 'glue'.



Our Community Partners



















LIFE EDUCATION AUSTRALIA

Phone: 1300 HAROLD

Email: info@lifeeducation.org.au

lifeeducation.org.au

Empowering our children and young people to make safer and healthier choices through education

