

# Curriculum Alignment

LE Content Descriptors	Links to the Australian Curriculum – Health & PE	Connections to Lesson Plans
Identifies that alcohol is a legal drug which can effect all body systems resulting in short and long term consequences	<p><b>Year 5 &amp; 6</b>  <b>Plan and practise strategies to promote health, safety and wellbeing(ACPPS054)</b></p> <p><b>Year 7</b>  <b>Investigate and select strategies to promote health, safety and wellbeing (ACPPS073)</b></p>	<p>Students create cartoon characters that feature a body part that is affected by alcohol. They name the body part and create a catchphrase explaining the possible physical effects.</p> <p>The class views a variety of advertisements for alcoholic products and applies critical literacy strategies to these to analyse the key messages.</p> <p>Students consider the effects of alcohol on a community. They create a problem that needs addressing, choose a range of personas and explore various approaches to solve the problem.</p>
Identifies people, services and products that advise, educate and inform people of the effects of drinking alcohol	<p><b>Year 5 &amp; 6</b>  <b>Investigate community resources and ways to seek help about health, safety and wellbeing (ACPPS053)</b></p> <p><b>Year 7</b>  <b>Evaluate health information and communicate their own and others' health concerns (ACPPS076)</b></p>	<p>Students investigate the laws relevant to their state and local community in regard to alcohol sale and consumption. Students use this information to create instructional posters informing their peers about these laws.</p>

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<p><b>Identifies the laws governing the advertising, sale and use of alcohol related products</b></p>	<p><b>Year 5 &amp; 6</b>  <b>Investigate the role of preventative health in promoting and maintaining health, safety and wellbeing for individuals and their communities (ACPPS058)</b></p> <p><b>Year 7</b>  <b>Evaluate health information and communicate their own and others' health concerns (ACPPS076)</b></p>	<p>Students investigate the laws relevant to their state and local community in regard to alcohol sale and consumption. Students use this information to create instructional posters informing their peers about these laws.</p> <p>Students consider the effects of alcohol on a community. They create a problem that needs addressing, choose a range of personas and explore various approaches to solve the problem.</p> <p>Parents are invited to share their experience of how the sale, consumption and social effects of alcohol use have changed since they were teenagers. Students discuss with the parents the reasons for these changes and the subsequent impact on the wider community.</p>
<p><b>Identifies and practices strategies to reduce alcohol related harm</b></p>	<p><b>Year 5 &amp; 6</b>  <b>Plan and practise strategies to promote health, safety and wellbeing (ACPPS054)</b></p> <p><b>Year 7</b>  <b>Investigate and select strategies to promote health, safety and wellbeing (ACPPS073)</b></p>	<p>Using the flow chart from the Student Workbook, the class creates their own human flowchart. Students use various symbols to represent responses and the class considers the possible decisions someone could make. The alternative outcomes are discussed together.</p> <p>Students consider the effects of alcohol on a community. They create a problem that needs addressing, choose a range of personas and explore various approaches to solve the problem.</p>

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LE Content Descriptors	Links to the Australian Curriculum – Health & PE	Connections to Lesson Plans
<p><b>Identifies the harmful effects that drinking alcohol can have on the community</b></p>	<p><b>Year 5 &amp; 6</b>  <b>Investigate the role of preventative health in promoting and maintaining health, safety and wellbeing for individuals and their communities (ACPPS058)</b></p> <p><b>Year 7</b>  <b>Plan and use health practices, behaviours and resources to enhance health, safety and wellbeing of their communities (ACPPS077)</b></p>	<p>Students consider a scenario where alcohol might be typically consumed. They work in small groups to create a physical freeze frame of this scenario without alcohol having an impact and then a second freeze frame where alcohol has been consumed. The class discusses the differences and the effects of alcohol consumption.</p> <p>Using the flow chart from the Student Workbook, the class creates their own human flowchart. Students use various symbols to represent responses and the class considers the possible decisions someone could make. The alternative outcomes are discussed together.</p> <p>Students consider the effects of alcohol on a community. They create a problem that needs addressing, choose a range of personas and explore various approaches to solve the problem.</p>

